SCIENCE AND ART DEPARTMENT OF THE COMMITTEE OF COUNCIL ON EDUCATION.

97. PP. 75

REPORT

OF THE EXAMINERS

ON THE WORKS SENT FROM THE

SCHOOLS OF ART

IN

COMPETITION FOR NATIONAL MEDALLIONS, 1860.



LONDON:

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EXAMINERS ON THE WORKS SENT FROM THE VARIOUS SCHOOLS OF ART IN COMPETITION FOR NATIONAL MEDALLIONS.

May 1860.

At the request of the Right Honourable the Lords of the Committee of Council on Education we have examined the works sent up from the several Schools in connexion with the Science and Art Department, for the purpose of awarding medallions to those specimens which appeared to us most meritorious. The list of successful candidates is appended to our Report.

The number of works submitted for our inspection this year is 474, being an advance on the number of last year. With the exception of "drawing and painting from the living nude model," all stages are represented, some, however, more adequately than others.

The competition in the early stages of the course of instruction laid down by the Department is naturally arduous. And, as it is in these stages that the peculiar training adopted is most obvious, it is satisfactory to find in them a large amount of excellence, which has called on our part for a full award of medallions. This is peculiarly the case in stage 10, "flowers and foliage drawn from nature." The works in this stage evidence great observation and study of nature, and much perseverance and well-directed labour in embodying it.

In that part of the course wherein the study of light and shadow is commenced, the attention of the students should be directed, in the more elementary stage (4), to the mode of execution shown in the examples placed before them, and the study of gradations with which those examples supply them. In the more advanced stage "shading from the cast," in which the mode of execution is left to their choice aided by previous experience, their attention should be turned to the principles of light and shade, such as breadth of masses; the relief to be obtained by contrast; the due interchange of hardness and softness of outline; the relative value and strength of shadow, cast-shadows and reflections, and the management of high-lights and half-lights. In some instances works in this stage, otherwise meritorious, have failed of success from too exclusive a reliance on mere execution.

The Examiners would emphatically counsel Masters of Schools of Art to discourage all systems and mannerism of execution, which, though possibly considered effective, have a tendency to interfere with the real object of all drawing, namely, a correct representation of form, and light and shade, with the point.

It has not been usual heretofore to place before the Examiners for awards "studies of the human figure shaded from flat examples." The original drawings from the life by Mr. Mulready having been circulated 562.

among the Schools during the past year, several studies have been submitted to us in this section, and their merit has entitled them to awards. We have thought it right to offer encouragement to this section of stage (6), which, with such fine examples provided for the purpose, may form a proper introduction to the future study of the living model.

A slight improvement is this year observable in the study of the antique, both "shaded" and "in outline from the round;" this has permitted an extension of the awards in these stages. At the same time the Examiners would gladly see more zeal and intelligence evinced in this section. These qualities are more apparent in the anatomical section, in which some of the works approach excellence.

We regret that but few painted studies of flowers from nature have been submitted; such studies are especially valuable to the ornamentist, and should be encouraged in the schools. The works in stage 22 (sec. b and c,) are also less numerous than heretofore, nor are they quite so satisfactory as on former occasions. Less emphasis has been given to the characteristics of the flower forming the subject of the year, and the arrangement of colour in these works is not so commendable as usual. The works in section (d) of this stage are on the contrary more than usually numerous and excellent.

On the whole we think the instruction in the various schools is going on soundly, and with a tendency to improvement. The comparison of the awards of previous years with those of the present affords the best means of ascertaining the relative position of the schools to each other, as also the advance or retrogression of each as compared with its former and average efforts. (Table 2).

On a former occasion the Examiners recommended a gratuity to the Master of a School of Art for the success of his instruction as shown by the awards made to his students in the national competition. They again desire to recommend that a gratuity of £15. be given to the Master of the Hanley School for the sound teaching evidenced by the awards made to his students in so many stages of the Departmental course.

(Signed) C. L. EASTLAKE.
J. C. HORSLEY.
RICHD. REDGRAVE.

TABLE I.

ALPHABETICAL LIST OF STUDENTS rewarded at the NATIONAL COMPETITION, 1860.

Name of Student.	School.	Stage rewarded.	Subject.
Adams, Stephen .	Hanley	3 b.	Ornament in outline. Plastic design.
Archer, Henry	Sheffield	23 d.	Plastic design.
275/044	Greenock	5 b.	Ornament in chalk.
Barr, Peter	Finsbury	9 b.	Anatomical study.
Barrett, Henry .	Gower Street	10 a.	Foliage in outline.
Bartlett, Anne Bennett, John	Hanley	16	Figure in monochrome.
Blair John	Paisley	17 b.	A head from life. Fruit from nature.
Blair, John Bly, Jabez	Worcester	14 8.	Ornament in monochrome.
Boon, Wm	Hanley	12 a, 22 b. 22 d.	Historic ornament.
Boon, Wm	Stoke	17 b.	Figure from life.
Bradley, Basil	Exeter	10 a.	Foliage in outline.
Bradley, Basil . Brown, Eleanora Brown, Thomas	Finsbury	Sa.	Figure in outline.
Buckham, James S.	Manchester	6 b.	Figure after Mulready.
Caldwell Jane .	Paisley	14 a.	Flowers from nature.
Campbell, David .	Glasgow	23 c.	Ornament in chalk.
Campbell, David . Cary, William Henry	Male Training School	5 b. 5 b.	Ornament in chalk.
Clews, William .	Hanley	23 c.	Design for muslin.
Colgunoun, Aaw. S.D.	Glasgow	3 b.	Ornament in outline.
Crump, Thomas G	Taunton		
Udmowle John	Stoke	20	Foliage modelled.
Edwards, John	Bath	4 b.	Ornament from the flat.
Elmer, Margaret Evans, Joseph B.		. 22 a.	Flowers treated ornamen- tally.
		22 d.	Historie ornament.
Fairbank, George W. Frost, James	Spitalfields .	22 d.	Historic ornament.
Frost, James	(%)		Dimme from the entique
Gamble, James .	Sheffield	8 b.	Figure from the antique. Ornament modelled.
Gardner, Rowland .	Birmingham .	14 a	Flowers from nature.
Gardner, Eliza Gladwin, George E.	Paisley Male Training Schoo		
	Charterhouse .	9 c.	Anatomical studies.
Gould, John	Female Training Scho		Ornament in monochrome.
Gransmore, Henriett	Glasgow	. 8 a.	Figure in outline.
	Sheffield	. 18 a.	Ornament modelled.
Gregory, James Guthrie, Michael	Newcastle-on-Tyne	. 22 c.	Elementary designs.
II II Garage	Male Training School	1 8 b.	Figure from the antique.
Hall, George	Hanley	. 22 d.	Historic ornament.
Hampton, Thomas Harman, Harriette l	E. Dublin	. 22 a.	Flowers treated ornamen- tally.
Hulme, William	. Hanley	. 19 a.	The figure modelled.
Johnson, Henry	. Macclesfield .	. 9 a. 22 d.	. Anatomy and ornament.
	Delivers	23 a.	Mechanical drawing.
	. Darlington Male Training School		Figure from the antique.
Key, Henry Kinkel, Johanna	: Female Training Sch	ool 5 b.	Ornament in chalk.
	1	22 d.	Historic ornament.
Livesey, William	. Darlington	5 b.	Ornament in chalk.
Lloyd, Jacob	. Macclesfield	5 b.	Ornament in chalk.
Lunn, Richard	Shemera	20000	71 0 35 1 1
McFarlane, James	. Paisley	6 b.	Figure after Mulready. Ornament in monochrome.
Merry, Thomas	Coventry	12 a.	Design.
Munn, Isabella	. Liverpool (S. Distri	ct) 23 c.	
Nunn, Walter J. W	. Spitalfields .	. 14 a.	Flowers from nature.
	Mattingham	12 a.	Ornament in monochrome.
Oscroft, Samuel O'Shea, Henry .	Cork	9 a.	
	Carliele	3 b.	Ornament in outline.
Palmer, Thomas	. Carlisle Male Training Sch	ool 23 b.	Architectural design.
Pedley, William	Gower Street	4 b.	
Piggott, Isabella	Conci Direct	The second second	

List of Students rewarded-continued.

Name of Student.	School,		Stage rewarded.	Subject.		
Pritchard, Zachariah	Macclesfield		6 b.	Figure after Mulready.		
Proctor, Fanny .	Newcastle-on-T	yne .	9 a. 15.	Anatomy and painting.		
Redfern, Richard .	Manchester		4 b.	Ornament from the flat.		
Robson, George .	Rotherhithe		4 b.	Ornament from the flat.		
Rylands, Edith .	Warrington		10 a.	Foliage in outline.		
Shepherd, James .	Aberdeen		12 a.	Ornament in monochrome		
Strachan, James .	Aberdeen .		23 e.	Design.		
Strangman, Elizabeth	Cork		10 b.	Foliage shaded.		
Stretch, Martha A	Warrington		23 с.	Design.		
Taylor, Pauline .	Bolton .		4 b.	Ornament from the flat.		
Theaker, George .	Sheffield .		23 d.	Plastic design.		
Phompson, Louisa M.	Female Trainin	School	10 a.	Foliage in outline.		
Finn, George	Paisley	D'MILLER AND	8 b.	Figure from the antique.		
Podd, Emma M	York .		10 a.	Foliage in outline.		
Furner, Edwin P	Sheffield .	1 1	23 d.	Plastic design.		
Walton, William .	Hanley .		3 b.	Ornament in outline.		
Webb, Maria D	Dublin .		16 a.	Figure in monochrome.		
Wigzell, Eliza	Exeter .		14 a.	Flowers from nature.		
Wiles, Henry	Cambridge		3 b.	Ornament in outline.		
Willson, Samuel .	St. Martin's		10 b.	Foliage shaded.		
Wilson, Arthur .	Sheffield .	8 8	15	Still life in oil.		
Woof, William	Darlington	9	22 c.	Design,		

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	HONOCKABLE ME	311010, 100	N).
Blair, John Bowman, Andrew Bradford, Harriette Broom, John Brydall, Robert	Paisley Glasgow Gower Street Paisley Glasgow	8 b. 12 16 a. 23 c. 8 c.	Figure from the antique. Ornament in monochrome. Figure in monochrome. Design, Figure from memory.
Carter, David	Coventry	15	Still life painted in oil.
Harman, Hester Λ	Dublin	22 a.	Flowers treated ornamen-
Hopkins, Amelia H.	Worcester	15 a.	tally. Flowers from nature.
Joy, Albert Bruce . Johnson, Henry .	Male Training School Macclesfield	19 a. 12 a.	Figure modelled. Ornament in monochrome.
Pickford, Ralph R Preston, Mary Ann .	Sheffield Birmingham	4 b. 19 b.	Ornament from the flat. Head modelled.
Stephen, Thomas C.	Penzance	10,b.	Foliage shaded.
Thompson, Alexander	Paisley	22 d.	Historic ornament.
White, Sarah	Waterford	4 b.	Ornament from the flat.

H. A. BOWLER,

Inspector for Art.

TABLE II.

TABLE showing the NUMBER of LOCAL MEDALS and NATIONAL MEDALLIONS awarded to each School of Art.

	18	357.	18	358.	18	359.	18	60.
Name of Schools,	No. of Local Medals.	No. of National Medallions.	No. of Local Medals.	No. of National Medallions.	No. of Local Medals.	No. of National Medallions.	No. of Local Medals.	No. of National Medallions.
Aberdeen	5	1	10	3	9 5	1	17 7	2
Basingstoke Bath Belfast Birkenhead Birmingham branch at Spon	4 4 24	- 1 - 3	- 6 8 7 22	$-\frac{1}{\frac{1}{5}}$	16 4 28		3 19 5 34	- 1 - 1
Lane. Bolton . Bridgenorth Brighton . Bristol . Burnley . Burslem .	- - 4 - 13	- - 1 4	$\frac{4}{\frac{7}{16}}$	1	11 - 18 - 16		14 1 6 18 4	<u>-1</u> <u>-</u> <u>-</u>
Cambridge Carlisle	4	Ξ		Ξ	11 6		13 3	1 1
Swansea. Carnarvon Cheltenham Chester Clonmel Cork Coventry	3 10 3 2 14 18	1 - 3 3	9 12 4 2 21 13	1 1 2	9 8 8 2 15	1 1 1 1 1 1 1	15 15 6 5 22 22	
Darlington Devonport Dublin—		Ξ	=	=	13	=	17 - 1	3
School of Art Lace School Dudley Dundee Durham	14 15 5 8	2 2 - 1	26 13 9 20 3	1 2 1 1	20 — 13 7	1 - 1	28 — 23 5	2 - - -
Edinburgh	8		$\frac{-}{11}$	<u></u>	12	1	10 14	
Glasgow	25 —	5 _	20 2 —	3 _	19 6 —	1 .	23 7 —	3 1 —
Halifax Hanley Hereford	- 7	4	21 6	- 8 -	25 2	7	21 1	7*
Ipswich	-	-	-	-		-	8	_
Lancaster Leeds Limerick Liverpool, N. Dist. Liverpool, S. Dist. Llanelly	3 7 3 10	- 1 1	2 1 10 5 21	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	6 5 10 9 28	$\frac{-\frac{1}{2}}{\frac{2}{2}}$	5 11 8 7 23 2	= = = = = = = = = = = = = = = = = = = =
Macclesfield Manchester	9 30	1 5	3 26	1 2	6 29	3 3	6 29	3† 3

Number of Local Medals and National Medallions awarded to each School of Art—continued.

	1857.		1858.		1859.		1860.	
Name of School.	No. of Local Medals.	No. of National Medallions.	No. of Local Medals.	No. of National Medallions.	No. of Local Medals.	No. of National Medallions.	No. of Local Medals.	No. of National Wedallions.
Metropolitan Schools— Spitalfields Gower Street)	9 16	1 10	2 19	-3	8 22	3	8 26	2 2
(Female.) Charterhouse Finsbury Rotherhithe St. Martin's	$\frac{\frac{2}{10}}{7}$	$\frac{1}{2}$	$\frac{2}{7}$ $\frac{1}{15}$	$\frac{1}{1}$	8 3 2 25	$\frac{3}{2}$	$\begin{array}{c} 6 \\ 16 \\ 3 \\ 22 \end{array}$	1 2 1 1
Female	11 14	2 5	10 10 2	2	16 17 1		20 23 12	3 5*
Hampstead . Newcastle-under-	-6	2	8		1 10	2	8	
Lyme. Newcastle-on-Tyne Norwich Nottingham	13 1 9	2 1 2	13 16 17	1 2	11 12 23	$\frac{1}{2}$	14 4 12	$-\frac{2}{1}$
Paisley	$15 \\ 10 \\ 10 \\ 2$	1 - 1	6 7 - 3	2	6 5 - 4	2 -	10 3 —	5
Sheffield Southampton and	28 3	5	28 5	7	26 10	6	29 15	7
Romsey. Stirling. Stoke upon-Trent. Stourbridge.	22 3	7	$\frac{-}{\frac{22}{7}}$	4	26 10	4	16 7.	3
Taunton Tavistock	 5 5	1	10 4 7	3 -	24 2 2	1 -	21 1 1	1 -
Warrington . Waterford Wenlock and Coal-	23 7	2 2 —	26 9 9	2 2 1	25 10 12	2 1	21 14 7	2 =
brookdale. Wolverhampton Worcester	7 25	3	12 23		22	-	17 19	- 1
Yarmouth (Great)		=	5 2		13 12	1	11 9	
No. of Medals awarded.	536	92	651	75	758	67	861	76
No. of awards No. of those Students whose awards carry the 101, prize.		103 68	-	81 63	=	72 50		80 55

^{* 6} awards.

TABLE III.

TABLE showing the DISTRIBUTION of the AWARDS among the various STAGES at the NATIONAL COMPETITION, 1860.

STAGES.	No. of National Medallions awarded.	STAGES.	No. of National Medallions awarded.
1. Linear drawing by aid of in- struments:		Brought forward	89
a. Linear Geometry b. Mechanical and machine drawing, and details of ar- chitecture from copies c. Linear Perspective		11. Painting ornament from the flat or copies: a. In monochrome, either in water colour, tempera, or oil	
2. Free-hand outline drawing of rigid forms, from examples or copies		b. In colours ,, ,, 12. Painting ornament from the cast, &c.:	
a. Objects b. Ornament		a. In monochrome, either in water colour, oil, or tem- pera.	5
3. Free-hand outline drawing from the "round:" a. Models and objects b. Ornament	6	13. Painting (general) from flat examples or copies, flowers, still life, &c.: a. Flowers or natural objects,	
4. Shading from flat examples or copies: a. Models and objects		in water colours, in oil, or in tempera. b. Landscapes	
b. Ornament5. Shading from the round or	5	14. Painting (general) direct from nature: a. Flowers or still life, in	5
solid forms: a. Models and objects b. Ornament c. Time sketching and sketch-	G	water colour, oil, or tempera. b. Landscapes 15. Painting groups as compo-	
ing from memory. 6. Drawing the human figure and animal forms, from		a. In water colour, oil, or tempera.	2
copies: a. In outline b. Shaded	3	16. Painting the human figure or animals in monochrome, from casts: a. In oil or tempera	2
7. Drawing flowers; foliage, and objects of natural history, from flat examples or copies:		17. Painting the human figure or animals in colour: a. From the flat, or copies	
a. In outline b. Shaded s		b. From nature, nude or draped. c. Time sketches and compositions.	2
animal forms from the round, or nature: a. In outline from casts . b. Shaded	2 4	18. Modelling ornament: a. From casts b. From drawings	2
c. Studies of the human figure from nude model d. ", "draped . e. Time sketching and sketch-		c. Time sketches from examples and from memory. 19. Modelling the human figure, or animals:	
e. Time sketching and sketching from memory. 9. Anatomical studies:		a. From casts or solid examples. b. From drawings	1
a. Of the human figure b. Of animal forms c. c. Of either, modelled c.	3 1 1	c. From nature, nude or draped. 20. Modelling fruits, flowers,	1
0. Drawing flowers, foliage, land- scape details, and objects of naturalhistory from nature:		foliage, and objects of natural history from nature. 21. Time sketches in clay of the	
a. In outline b. Shaded	- 6 2	human figure or animals. from nature.	
Carried forward	39	Carried forward	59

Distribution of the Awards among the various Stages—continued.

STAGES.	No. of National Medallions awarded.	Stages.	No. of National Medallions awarded.
Brought forward	59	Brought forward 23. Applied designs, technical or	70
22. Elementary design: a. Studies treating natural ob-	2	miscellaneous studies: a. Machine and mechanical drawing, plan drawing,	1
jects ornamentally. b. Ornamental arrangements to fill given spaces, in	1	mapping, and surveys done from actual measurement.	
c. Ornamental arrangements to fill given spaces, in	2	b. Architectural design c. Surface design d. Plastic design e. Moulding, casting, and chas-	5 3
d. Studies of historic styles of ornament, drawn or modelled.	6	ing. f. Lithography g. Wood engraving	
Carried forward	70	h. Porcelain painting	80

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